

**DESCRIPTION OF COURSE UNIT**  
according to the ECTS User's Guide 2015

|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course unit title                                                                                  | Study of the Qur'an and Hadith                                                                                                                                                                                                                                                                                                                                                    |
| Course unit code                                                                                   | 20000011A13                                                                                                                                                                                                                                                                                                                                                                       |
| Type of course unit (compulsory, optional)                                                         | Compulsory                                                                                                                                                                                                                                                                                                                                                                        |
| Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)                 | Bachelor                                                                                                                                                                                                                                                                                                                                                                          |
| Year of study when the course unit is delivered (if applicable)<br>2021/2022<br>Semester/trimester | 2 <sup>nd</sup> year                                                                                                                                                                                                                                                                                                                                                              |
| Semester/trimester when the course unit is delivered                                               | Third Semester                                                                                                                                                                                                                                                                                                                                                                    |
| Number of ECTS credits allocated                                                                   | 2.88 ECTS<br>2 credits equal to 2.88 ECTS. (1 ECTS = 27.5 hours per semester) In total 2.88 x 27.5 hours per semester = 79,2 hours per semester                                                                                                                                                                                                                                   |
| Name of lecturer(s)                                                                                | Benny Afwadzi, M. Hum                                                                                                                                                                                                                                                                                                                                                             |
| Learning outcomes of the course unit                                                               | CLO-1: Students can analyze universal values in the Qur'an and al-Hadith<br>CLO-2: Students can analyze basic theories in the study of the Qur'an and al-Hadith<br>CLO-3: Students can formulate modern tools in the study of the Qur'an and al-Hadith<br>CLO-4: Students can combine forms of integration of the Qur'an and al-Hadith with science                               |
| Mode of delivery (face-to-face, distance learning)                                                 | Face to face                                                                                                                                                                                                                                                                                                                                                                      |
| Prerequisites and co-requisites (if applicable)                                                    |                                                                                                                                                                                                                                                                                                                                                                                   |
| Course Content                                                                                     | <ol style="list-style-type: none"> <li>1. The meaning of the Qur'an and the history of the Qur'an over time</li> <li>2. Typology of bill ma'tsur interpretation and bill ra'yi interpretation</li> <li>3. The methods of interpretation used by scholars</li> <li>4. Basic theories in the ulumul of the Qur'an: makkiyah-madaniyah, asbabun nuzul, and nasikh-mansukh</li> </ol> |

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|                                                                    | <ol style="list-style-type: none"> <li>5. Integration of the Qur'an and science (scientific interpretation)</li> <li>6. Meaning of hadith, division, and a brief history of periodization of hadith</li> <li>7. Basic theories in ulumul Hadith: a typology of hadith from the aspect of quantity and quality of narration, al-jarh wa al-ta'dil, and takhrij al-hadith</li> <li>8. Integration of Al-Hadith with science</li> <li>9. Religious moderation from the perspective of al-Qur'an and al-Hadith</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Recommended or required reading and other learning resources/tools | <ol style="list-style-type: none"> <li>1. Abu Zahw, Muhammad. <i>Al-Hadits wa al-Muhadditsun</i>. Cairo: al-Maktabah al-Taufiqiyah, t.th.</li> <li>2. Al-Dzahabi, Muhammad Husain (1961). <i>al-Tafsir wa al-Mufasssirun</i>. Cairo: Dar al-Kutub al-Haditsah.</li> <li>3. Al-Farmawi, 'Abd Al-Hayyi (1976). <i>Al-Bidayah fi al-Tafsir al-Mawdu'i: Dirasat Manhajiyah Mawdu'iyyah</i>. t.tp.: t.p.</li> <li>4. Al-Qaththan, Manna' Khalil (1421 H). <i>Mabahits fi Ulum al-Qur'an</i>. Riyadh: Maktabat al-Ma'arif li al-Nasyri wa al-Tauzi'.</li> <li>5. Al-Shabuni, Muhammad Ali. <i>al-Tibyan fi 'Ulum al-Qur'an</i>. Beirut: 'Alam al-Kutub, t.th.</li> <li>6. Al-Shalih, Shubhi (1984). <i>Ulum al-Hadits wa Mustalahuh</i>. Beirut: Dar al-Kutub al-Malayin.</li> <li>7. Al-Siba'i, Musthafa, Al-Sunnah wa Makanatuha fi al-Tasyri' al-Islami. Beirut: Maktabah al-Islamiyah, 1986.</li> <li>8. Aridl, Ali Hasan. Sejarah dan Metodologi Tafsir, terj Ahmad Akrom. Jakarta: Rajawali Press, 1992.</li> <li>9. Baidan, Nashrudin. Tafsir Maudhu'i: Solusi Qur'ani atas Masalah Sosial Kontemporer. Yogyakarta: Pustaka Pelajar, 2001.</li> <li>10. Bakri, Syamsul. "Asbabun Nuzul: Dialog Antara Teks dan Realitas Kesejarahan." Jurnal At-Tibyan, 1 (1), 2016.</li> <li>11. Ibn Katsir. Tafsir al-Qur'an al-'Azim. Beirut: Dar al-Ma'rifah, 1982.</li> <li>12. Wensinck, A.J. al-Mu'jam al-Mufahras li Alfazh all-Hadits. Istanbul: Dar al-Da'wah, 1986.</li> <li>13. Afwadzi, Benny. "Integrasi Ilmu-Ilmu Alam dan Ilmu-Ilmu Sosial dengan Pemahaman Hadis Nabi: Telaah atas Konsepsi, Aplikasi, dan Implikasi." Jurnal Theologia, 28 (2), 2017.</li> <li>14. Afwadzi, Benny. "Membangun integrasi Ilmu-Ilmu Sosial dan Hadis Nabi." Jurnal Living Hadis, 1 (1): 2016.</li> <li>15. Afwadzi, Benny dan Miski. "Religious Moderation in Indonesian Higher Education." Ulul Albab, 22 (2), 2021.</li> <li>16. Ali, Nizar (2008). Hadis Versus Sains: Memahami Hadis-Hadis Musykil. Yogyakarta: Teras.</li> <li>17. Al-Shiddiqi, Hasbi (1972). <i>Ilmu-ilmu al-Qur'an</i>. Jakarta: Bulan Bintang.</li> <li>18. Ichwan, Mohammad Nor (2013). <i>Membahas Ilmu-Ilmu Hadis</i>. Semarang: Rasail.</li> <li>19. Ismail, M. Syuhudi (2014). <i>Kaidah Kesahihan Sanad Hadis</i>. Jakarta: PT. Bulan Bintang.</li> </ol> |

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|                                                  | <ol style="list-style-type: none"> <li>20. Kementerian Agama RI (2019). <i>Moderasi Beragama</i>. Jakarta: Badan Litbang dan Diklat Kementerian Agama RI.</li> <li>21. Kementerian Agama RI (2012). <i>Moderasi Islam (Tafsir Al-Qur'an Tematik)</i>. Jakarta: Lajnah Pentashihan Mushaf Al-Qur'an.</li> <li>22. Khon, Abdul Majid (2011). <i>Pemikiran Modern dalam Sunah: Pendekatan Ilmu Hadis</i>. Jakarta: Kencana Prenada Media Group.</li> <li>23. Mustaqim, A. (2006). Kontroversi tentang Corak Tafsir Ilmi. <i>Jurnal Studi Ilmu-Ilmu Al-Quran Dan Hadis</i>, 7(1), 23-43.</li> <li>24. Shihab, M. Quraish (2007). <i>Membumikan Al-Qur'an: Fungsi dan Peran Wahyu dalam Kehidupan Masyarakat</i>. Jakarta: Mizan Pustaka.</li> <li>25. Shihab, M. Quraish (2013). <i>Mu'jizat Al-Qur'an Ditinjau Dari Aspek Kebahasaan, Isyarat Ilmiah, dan Pemberitaan Gaib</i>. Bandung: PT Mizan Pustaka.</li> <li>26. Sumbulah, Umi (2010). <i>Kajian Kritis Ilmu Hadis</i>. Malang: UIN Maliki Press.</li> <li>27. Susfita, N. (2015). Asbabun Nuzul al-Qur'an dalam Perspektif Mikro dan Makro. <i>Tasamuh</i>, 13(1), 69-80..</li> <li>28. Suryadi, dkk (2009). <i>Metodologi Penelitian Hadis</i>. Yogyakarta: Teras.</li> <li>29. Suryadi, Suryadi (2003). <i>Metodologi Ilmu Rijalil Hadis</i>. Yogyakarta: Madani Pustaka Hikmah.</li> <li>30. Suryadilaga, M. Alfatih dkk (2005). <i>Metodologi Ilmu Tafsir</i>. Yogyakarta: Teras.</li> <li>31. Syafrudin (2009). <i>Paradigma Tafsir Tekstual Dan Kontekstual: Usaha Memaknai Kembali Pesan Al-Qur'an</i>. Yogyakarta: Pustaka Pelajar.</li> <li>32. Yaqub, Mustafa Ali (2019). <i>Cara Benar Memahami Hadis</i>. Jakarta: Pustaka Firdaus.</li> </ol> |
| Planned learning activities and teaching methods | Lectures, group discussions, simulations, cooperative Project Based Learning, discovery learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Language of instruction                          | Indonesian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Assessment methods and criteria                  | Assignments, Midterms, Final Examinations, and Presentation, observation, written test, and spoken test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

## DISCUSSION ASSESSMENT GUIDELINES

Course Name : \_\_\_\_\_

Name of Lecturer : \_\_\_\_\_

Departement : Islamic Religious Education

### A. Assessment Rubric

| No. | Assessment Criteria and Substances     | Scoring and Indicators              |                                                              |                                               |                                                                               |                                                                  |
|-----|----------------------------------------|-------------------------------------|--------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------|
|     |                                        | 1                                   | 2                                                            | 3                                             | 4                                                                             | 5                                                                |
| 1   | <b>Active Participation</b><br>(25%)   | Not participating in the discussion | Participation is minimal and irrelevant                      | Very minimal participation but quite relevant | Moderately active participation, but less relevant                            | Very active and relevant participation                           |
| 2   | <b>Material Understanding</b><br>(25%) | Not understanding the material      | Very little understanding and unable to analyze the material | Good understanding but unable to analyze      | Minimal understanding, but can analyze well                                   | Excellent and thorough understanding and can analyze well.       |
| 3   | <b>Argumentative Ability</b> (20%)     | Unable to argue                     | Arguments are feeble and irrelevant                          | Good enough argument, but not relevant        | Arguments are strong and relevant, but not yet able to defend their opinions. | Arguments are strong and relevant and can defend their opinions. |
| 4   | <b>Listening Skills</b><br>(15%)       | Having no desire to listen          | Occasional listening and often ignorance of surroundings     | Good listening, but less responsive           | Listened well and was responsive, but interrupted several times.              | Excellent listening and responsiveness                           |

|   |                |                                |                                                      |                                                                                                  |                                                                  |                                                                           |
|---|----------------|--------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------|
| 5 | Teamwork (15%) | Not cooperating with the group | Cooperates with certain group members but is passive | Actively cooperates with certain group members but refuses to cooperate with other group members | Actively cooperates with all group members but is less efficient | Actively collaborate with all group members and work together efficiently |
|---|----------------|--------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------|

### B. Compilation of Final Grade

The final score is obtained using the following formula:

Final score =

- $s_i$  score is the score obtained by the student on the i-th task
- $Substances_i$  is the weight (in fractional form) of the i-th task
- The sum is done for all indicators, from indicators 1 to 5.

### C. SCORING GUIDELINES

The scoring guidelines are as follows:

| No. | Category       | Value Range |
|-----|----------------|-------------|
| 1   | Excellent      | 86-100      |
| 2   | Good           | 70-85       |
| 3   | Average        | 50-69       |
| 4   | Deficient      | 25-49       |
| 5   | Unsatisfactory | <25         |

## D. Assessment Sheet

### DISCUSSION ASSESSMENT SHEET

Student Name : \_\_\_\_\_

NIM : \_\_\_\_\_

Group Name : \_\_\_\_\_

Class : \_\_\_\_\_

Course Content : \_\_\_\_\_

Lecturer : \_\_\_\_\_

Assessment Date : \_\_\_\_\_

Ninth Meeting : \_\_\_\_\_

| No.                        | Assessment Criteria and Substances | Checklist Column |   |   |   |   | Total Score |
|----------------------------|------------------------------------|------------------|---|---|---|---|-------------|
|                            |                                    | 1                | 2 | 3 | 4 | 5 |             |
| 1                          | Active Participation (25%)         |                  |   |   |   |   |             |
| 2                          | Material Understanding (25%)       |                  |   |   |   |   |             |
| 3                          | Argumentative Ability (20%)        |                  |   |   |   |   |             |
| 4                          | Listening Skills (15%)             |                  |   |   |   |   |             |
| 5                          | Teamwork (15%)                     |                  |   |   |   |   |             |
| Total Final Score          |                                    |                  |   |   |   |   |             |
| Grade to Letter Conversion |                                    |                  |   |   |   |   |             |
| Value Category             |                                    |                  |   |   |   |   |             |

Malang, \_\_\_\_\_

Lecturer

\_\_\_\_\_

**MATRIX CALCULATION  
FINAL COURSE SCORE  
DEPARTMENT OF ISLAMIC EDUCATION**

**A. Assessment Aspects**

| Assessment Aspect                                                                                    |                                                                                 |                                     |                                |                                                                                   |                             |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------|--------------------------------|-----------------------------------------------------------------------------------|-----------------------------|
| Cognitive (Substance 60%)                                                                            |                                                                                 |                                     |                                | Affective (Substance 20%)                                                         | Psychomotor (Substance 20%) |
| Papers/Essay/<br>Articles/Book<br>Review/Article<br>Review/Portfolio/<br>Mind Map<br>(Substance 20%) | Discussion/Presentation/<br>Observation/Cas<br>Study/Project<br>(Substance 20%) | Midterm<br>Exams<br>(Substance 30%) | Final Exams<br>(Substance 30%) | Assessment of<br>Attitude<br>(Observation/Self-<br>Assessment/Peer<br>Assessment) | Practice                    |

**B. Final Course Score Calculation**

Na = Cognitive Aspect Score (CA)+ Affective Aspect Score (AA)+ Psychomotor Aspect Score (PA)

$$Na = CA \left( \left( \text{Midterm Exam Score} \times \frac{30}{100} \right) + \left( \text{Final Exam Score} \times \frac{40}{100} \right) + \left( \text{Task Accumulation I} \left( \sum_{i=1}^n \text{Score}_i \times \frac{15}{100} \right) + \text{Task Accumulation I} \left( \sum_{i=1}^n \text{Score}_i \times \frac{15}{100} \right) \right) \right) \times \frac{60}{100} + AA \times \frac{20}{100} + PA \times \frac{20}{100}$$

Note: n = total task

I = 1<sup>st</sup> score

**C. Guidelines for Score Conversion**

The scoring guidelines are outlined as follows:

| No | Category       | Grade  |
|----|----------------|--------|
| 1  | Excellent      | 86-100 |
| 2  | Good           | 70-85  |
| 3  | Average        | 50-69  |
| 4  | Deficient      | 25-49  |
| 5  | Unsatisfactory | <25    |