

DESCRIPTION OF COURSE UNIT
according to the ECTS User's Guide 2015

Course unit title	Development of Resources and Learning Media for PAI
Course unit code	22010111D20
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable) 2021/2022 Semester/trimester	3 rd year
Semester/trimester when the course unit is delivered	Fifth Semester
Number of ECTS credits allocated	2.88 ECTS 2 credits equal to 2.88 ECTS. (1 ECTS = 27.5 hours per semester) In total 2.88 x 27.5 hours per semester = 79,2 hours per semester
Name of lecturer(s)	Wiku Aji Sugiri, M.Pd
Learning outcomes of the course unit	CLO-1: Able to analyze the scope, function, and role of media in learning CLO-2: Capable of mastering the operational techniques of technological devices and possessing the ability to analyze media selection. CLO-3: Able to create innovative learning media according to the targeted users' needs that are effective and impactful. CLO-4: Capable of enhancing the governance of original portfolio outcomes with full responsibility. CLO-5: Capable of enhancing critical, systematic, and innovative thinking skills in developing Islamic Education learning media.
Mode of delivery (face-to-face, distance learning)	Face to face
Prerequisites and co-requisites (if applicable)	
Course Content	1. Foundation of Learning Resource Development 2. Learning Resources, Their Benefits, and Types 3. Factors and Procedures in Developing Learning Resources 4. Techniques and Strategies for Managing Learning Resources 5. Analysis of the Availability of Learning Resources

	6. Designing a Simple Curriculum Based on Learning Resources 7. Introduction to Instructional Media and Development of Validation Instruments 8. Original and Simulated Media 9. Development of 2-Dimensional Media 10. Development of 3-Dimensional Media 11. Development of Electronic-Based Media 12. Media Production Planning 13. Media Production Practices
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Recommended or required reading and other learning resources/tools	1. Mayer, R.E. (2009). <i>Multimedia Learning: 2nd Edition</i>. 2. Smaldino, S. E., Russell, J. D., Heinich, R., & Molenda, M. (2005). <i>Instructional technology and media for learning 8th. Upper Saddle River, NJ: Pearson Prentice Hall</i>. 3. Zuhdi, Ahmad. (2015). Pengembangan media pembelajaran berbasis multimedia interaktif pada mata pelajaran fiqh kelas VII di MTs Al Husna Mitra MDC. Research Report. Fakultas Ilmu Tarbiyah dan Keguruan UIN Maulana Malik Ibrahim Malang, Malang. 4. Susilawati, Samsul and Fatah Yasin, Ahmad and Hambali, Muh. (2020). Model pembelajaran blended learning untuk meningkatkan kualitas belajar mahasiswa Universitas Islam Negeri Maulana Malik Ibrahim Malang. <i>Edumaspul: Jurnal Pendidikan</i>, 4 (1). pp. 329-341. ISSN 2580-0469 5. Sutiah, Sutiah.(2022). Pelatihan Pemanfaatan SIMADU (Sistem Informasi Manajemen Madrasah Terpadu) di MIN 2 Kota Malang dalam Pembelajaran Berbasis ICT 6. Zuhroh, Ni'matuz, Zuhdi, A., Maimunah, Siti Annijat. (2021). Pengembangan Komik Mitigasi Bencana dan Pemberdayaan Bagi Guru Madrasah Ibtidaiyah (MI) Kabupaten Malang Selatan Menuju Sekolah Siaga Bencana Pengabdian kepada Masyarakat Berbasis Program Studi 7. Asrori, M. (2021). Pengembangan Teknologi dalam Sistem Penilaian Kurikulum 2013 Berbasis Appsheets Pada kelompok Kerja Guru PAI Kabupaten Blitar 8. Sudirman, Sudirman and Susanti, Rikza Azharona and Mubarak, Ruma .(2021). Pengembangan Media Busy Book Untuk Pengenalan Keterampilan: Hidup Sehari-Hari (Daily Life Skills) Anak Usia 2-4 Tahun di Taman Sosialisasi Anak (TSA) UIN Maulana Malik Ibrahim Malang. 9. Amrullah, Abdul Malik Karim and Faisal, Muhammad and Hisyam, Fahmi and Supriyono, Supriyono. (2022). Pengembangan smart classroom dengan pemanfaatan ubiquitous learning untuk meningkatkan digital kompetensi mahasiswa. Universitas Islam Negeri Maulana Malik Ibrahim. 10. Suti'ah, Suti'ah. (2022). Analisis Kepuasan Model Pengembangan Pembelajaran Online pada Fakultas Ilmu Tarbiyah dan Keguruan PTKIN Selama Pandemi Analisis Kepuasan Model Pengembangan Pembelajaran Online pada Fakultas Ilmu Tarbiyah dan Keguruan PTKIN Selama Pandemi Covid-19. Universitas Islam Negeri Maulana Malik Ibrahim. 11. Arifa, Laily Nur. (2022). Dampak Penggunaan Aplikasi Tiktok Terhadap Perilaku Islami Mahasiswa UIN Malang (Analisis Teori Ahmad Baradja), Research Report. UIN Maulana Malik Ibrahim Malang, Malang. 12. Supriyatno, T., Muttaqin, I. (2022). Pengembangan Aplikasi Fiqhline Dalam Meningkatkan Motivasi Belajar Siswa Materi Tata Cara Shalat Jenazah
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13. Arifa, Laily Nur. (2022). Dampak Penggunaan Aplikasi Tiktok Terhadap Perilaku Islami Mahasiswa UIN Malang (Analisis Teori Ahmad Baradja), Research Report. UIN Maulana Malik Ibrahim Malang, Malang.
14. Supriyatno, T., Muttaqin, I. (2022). Pengembangan Aplikasi Fiqhline Dalam Meningkatkan Motivasi Belajar Siswa Materi Tata Cara Shalat Jenazah.
15. Sari, Sulistya Umie Ruhmana. (2022). Eksperimen Model Pembelajaran Pjbl Terintegrasi Stem Untuk Meningkatkan Kemampuan Pemahaman Konsep Dan Disposisi Matematis Dalam Menyelesaikan Masalah Dekorasi Wallpaper. Research Report. UIN Maulana Malik Ibrahim Malang, Malang.
16. Masruri, Hadi. (2020). Pendampingan Pemanfaatan Teknologi Dalam Desain Pembelajaran Daring Pada Mgmp PAI SMK Kabupaten Blitar Di Masa Pandemi Covid-19.
17. Isroqunnajah, Isroqunnajah and Muttaqin, M. Imamul and Ghaffar, Abdul and Munir, Misbah. (2020). Deteksi penyakit non-medis melalui aplikasi android: studi pada ketidakharmonisan keluarga di Desa Tumpang Kecamatan Talun Kabupaten Blitar. Research Report. Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LP2M) Universitas Islam Negeri Maulana Malik Ibrahim Malang, Malang.
18. Susilawati, Samsul and Supriyatno, Triyo. (2020). Pengembangan bahan ajar pendidikan IPS berbasis tarbiyah ulil albab dan kearifan lokal bagi pengembangan karakter.
19. Zuhdi, Ahmad and Nuril, Nuzulia and Suprayuga, Igif Rizekiya (2020) Pedoman praktik kerja lapangan online. UIN Maliki Press, Malang. ISBN 978-623-232-674-3.
20. SUTIAH, D., PD, M., & CENTER, N. L. (2020). *Pengawas Pendidikan Agama Islam sebagai quality control implementasi kurikulum dalam peningkatan mutu pendidikan di madrasah*. NLC.
21. Prof. Dr. Hj. Sutiah, M.Pd, Improvement of E-Learning Based On Hybrid Learning Methods At The University In The Era Of Industrial Revolution 4.0. (2020). International Journal of Advanced Science and Technology 29 (No. 6s), pp.
22. Sutiah, S., & Supriyono, S. (2019). Pengembangan Desain Mobile Learning Pada Implementasi Model Blended Learning di PTAIN. In *Prosiding SEMNAS INOTEK (Seminar Nasional Inovasi Teknologi)* (Vol. 3, No. 1, pp. 023-026)..
23. Sutiah, S., Supriyono, S., & Zuhriyah, I. A. (2019). Pelatihan ICT Dan Pengembangan Website Bagi TP. PKK Di Kelurahan Tulusrejo Kecamatan Lowokwaru Kota Malang. *Prosiding SENIATI*, 5(1), 349-354.
24. Supriyono, S., & Sutiah, S. (2019). Pengembangan manajemen proyek pembelajaran berbasis ICT menggunakan metode accelerated SAP pada Odoo ERP. In *Prosiding SEMNAS INOTEK (Seminar Nasional Inovasi*

Teknologi) (Vol. 3, No. 1, pp. 027-030).

	25. Abu bakar, Isti'annah. (2016). Penggunaan advance organizer dalam pembelajaran mata kuliah SKI 1 pada Jurusan Pendidikan Agama Islam Fakultas Ilmu Tarbiyah dan Keguruan UIN Maulana Malik Ibrahim Malang. Research Report. Fakultas Ilmu Tarbiyah dan Keguruan UIN Maulana Malik Ibrahim Malang, Malang. 26. Sutiah, S., & Supriyono, S. (2021).. Software testing on e-learning Madrasahs using Blackbox testing. In <i>IOP Conference Series: Materials Science and Engineering</i> (Vol. 1073, No. 1, p. 012065). IOP Publishing. 27. Slamet, S., Amrullah, A. M. K., Sutiah, S., & Ridho, A. (2021). Differences in the experience of lecturers and students on distance learning in higher education in Indonesia: case study in the pandemic of Covid-19. <i>Systematic Reviews in Pharmacy</i>, 12(1), 742-747. 28. Prof. Dr. Nunuk suryani, dkk., Media Pembelajaran Inovatif dan Pengembangannya. (2018). Bandung: Rosdakarya. 29. Jurnal Internasional Bereputasi. 30. Jurnal Nasional Terakreditasi. 31. Buku PAI dan Pekerti. 32. Portal Berita Nasional dan Internasional.
Planned learning activities and teaching methods	Lecture, cooperative, Simulation, Collaborative Problem-Based Learning (Collaborative PBL), Cooperative Problem-Based Learning (Cooperative PBL), Project-Based Learning (Project-based PBL), Problem-Based Learning (PBL)
Language of instruction	Indonesian
Assessment methods and criteria	Assignments, Midterms, Final Examination, Presentation, Observation, Performance assessment, Written test, Portfolio.