DESCRIPTION OF COURSE UNIT

according to the ECTS User's Guide 2015

Course unit title	Islamic economics
Course unit code	22010112E13
Type of course unit (compulsory, optional)	Optional
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable) 2021/2022 Semester/trimest	4th year
Semester/trimester when the course unit is delivered	Seventh Semester
Number of ECTS credits allocated	4.32 ECTS 3 credits equal to 4.32 ECTS. (1 ECTS = 27.5 hours per semester) In total 2.88 x 27.5 hours per semester = 118,8 hours per semester
Name of lecturer(s)	Yhadi Firdiansyah M.Pd / Luthfiya Fathi Pusposari, M.E
Learning outcomes of the course unit	CLO-1: able to explain the basic concepts of entrepreneurship education CLO-2: able to analyze the entrepreneurial mindset CLO-3: Students are able to analyze creative ideas to be followed up in business practice CLO-4: able to create proposals/business plans CLO-5: able to be creative in marketing goods/services CLO-6: able to create simple business financial management and evaluate goods/services businesses that have been developed
Mode of delivery (face-to-face, distance learning)	Face to face
Prerequisites and co-requisites (if applicable)	
Course content	1. Basic concepts of Islamic Economics 2. History of Islamic Economic thought 3. Development of Islamic Economics in Indonesia 4. Principles of Islamic Economics 5. Comparison of Economic systems 6. Consumption Theory from an Islamic perspective

	7. Production Theory in an Islamic Perspective 8. Market Mechanisms in Islamic Economics 9. Monetary Policy from an Islamic Economic Perspective 10. Fiscal Policy in Islamic Economics Perspective 11. Transactions that are prohibited in Islam 12. Sharia financial institutions in Indonesia 13. The role of government in the Islamic economic framework The Role of Society in Islamic Economics
Recommended or required reading and other learning resources/tools	1. Susilawati, Samsul and Supriyatno, Triyo and Makhzuniyah, Minhah (2021) Pelatihan media sosial marketing pelatihan media sosial marketing. Community Service Report. Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LP2M) Universitas Islam Negeri Maulana Malik Ibrahim Malang, Malang. 2. Padil, M., Miftahusyai'an, M., & Mulyoto, G. P. (2021). Pendampingan Pemasaran Digital Hasil Usaha Badan Usaha Milik Desa "Selo Angon Makmur" dalam Pemberdayaan Masyarakat Terdampak Pandemi Covid-19. Engagement: Jurnal Pengabdian Kepada Masyarakat, 5(1), 250–267. doi: 10.52166/engagement.v5i1.511 3. Marno, (2020) Pemberdayaan Masyarakat dalam membentuk Perilaku Hidup Bersih dan Sehat (PHBS) melalui pembuatan Jamu Herbal Instan pada masa pandemi Covid-19 di Kelurahan Klandungan 4. Aam Slamet Rusydiana Eko Suprayitno. 2005. Ekonomi Islam Pendekatan Ekonomi Makro Islam dan Konvensional. Yogyakarta: Graha Ilmu. 5. Abdul Aziz, 2008. Ekonomi Islam Analisis Mikro dan Makro; 6. Abdullah Zakiy Al-Kaaf. 2002. Ekonomi Dalam Perspektif Islam. Bandung: CV. Pustaka Setia. 7. Abdul Mannan. 1993. Teori dan Praktek Ekonomi Islam (terj). Yogyakarta: Dana Bhakti Wakaf. 8. Ali, S. A. (1986). Islamic Economic System. Readings on Islamic Economics. Islamabad. 9. Alvien S Haerisma. 2011. Dinar dan Dirham (StudiPerkembangandanPenerapan). Cirebon: Eduvision Publishing. 10. Alvien S Haerisma. 2014. Model Pembelajaran Ekonomi Islam Di Pesantren. Cirebon: SNP IAIN Syekh Nurjati Cirebon. 11. Chapra, M. Umer. 1999. Islam dan Tantangan Ekonomi : Islamisasi Ekonomi Kontemporer (Islam and The Economic Challenge). Alih Bahasa Nur Hadi Ihsan & Rifqi Amar. Cetakan I. (Surabaya : Risalah Gusti). 12. Chapra, M. U. (1992). Islam and the economic challenge. (Chapter 5). Leicester: Islamic Foundation

	13. Haneef, M. A. (1996). Islam, the Islamic worldview and the methodology of Islamic economics. Journal of Islamic Economics & Management, 1(1). 14. Hasan, Zubair (2006). Introduction to Microeconomics: An Islamic Perspective. Kuala Lumpur: Pearson Malaysia. Marthon, Said Saad. Al-Madkhal li Al-fikri Al-Iqtishaad fi Al-Islam. Saudi: MaktabahAr-Riyadh. 15. HasanAedy. 2007. Indahnya Ekonomi Islam. Bandung: Alfabeta. 16. Karnaen A Perwataatmadja dan Anis Byarwati. 2008. Jejak Rekam Ekonomi Islami: Refleksi Peristiwa Ekonomi dan Pemikiran Para Ahli Sepanjang Sejarah Kekhilafahan. Jakarta: Cicero Publishing. 17. Khan, M. A. (1989). An introduction to Islamic economics. (Chapter 2, pp. 34-44). Islamabad: IIIT and Institute for Policy Studies. 18. Masyhuri (Ed). 2005. Teori Ekonomi Dalam Islam. Yogyakarta: Kreasi Wacana. 19. Mohamad Hidayat. 2010. An Introduction to The Sharia Economic. Jakarta: Zikrul Hakim. 20. Monzer Kahf. 1995. Ekonomi Islam: Telaah Analitik Terhadap Fungsi Sistem Ekonomi Islam (terj). Yogyakarta: Pustaka Pelajar. Adiwarman A Karim. 2003. Ekonomi Mikro Islami. Jakarta: IIIT Indonesia. 21. Nasution, Mustafa Edwin. (2007). Pengenalan Eksklusif Ekonomi Islam. Jakarta: Kencana 22. SamiAl-Suwailem. 2007. Financial Engineering: An Islamic Perspective, presented International Seminar dan Workshop on Islamic Financial Engineering, January-Yogyakarta-Indonesia. 23. Sofyan Harahap S. 2007. Islamic Financial Engineering: An Practitioner and Academic Perspective, presented International Seminar dan Workshop on Islamic Financial Engineering, January-Yogyakarta-Indonesia. 24. Zamir Iqbal dan Abbas Mirakhor. 2002. The Development of Islamic Financial Institutions and Future Challenges in Islamic Finance: Innovation and Growth. London: Published by Euromoney Books and AAOFI. 25. Adiwarman A. Karim. (2007). Ekonomi Makro Islami. Jakarta: Raja Grafindo Persada, Edisi Ketiga. 26. Agustianto, Percikan Pemikiran Ekonomi Islam, Bandung: Cipta Pustaka Media, 2002. 27. Al Maliki, Abdurrahman. 1963. As Siyasah Al Iqtishadiyah Al Mutsla. 28. Ali, Amiur Nuruddin, Kalam: Membangun Paradigma Ekonomi Syariah, Bandung: Cipta Pustaka Media, 2002. 29. Andri Soemitra. 2009. Bank dan Lembaga Keuangan Syariah. Jakarta: Kencana. 2009.

	30. An Nabhani, Taqiyuddin, Sisten Ekonomi Alternatif , Penerbit : Risalah Gusti : 1996 31. Buchari Alma. 2002. Ajaran Islam dalam Bisnis. Bandung: CV. Alfabeta. 32. Eko Suoriyanto, 2005. Ekonomi Islam Pendekatan Makro dan Konvensional. Graha Ilmu. Yogyakarta. 33. Lukman Hakim, 2002. Prinsip-Prinsip Ekonomi Islam. Erlangga. Jakarta. 34. M. Ismail Yusanto dkk.2002. Pengantar Ekonomi Islam. Al-Azhar Press. Bogor 35. M. Umar Chapra, Islam and the economic challenge. Laicester: Islamic Foundation. 1992, Riba in the Qur'an, Hadis and Fiqh In S. Ghazali et.al.(Eds), iIntroduction to Islamic Finance, Appendix 1 (pp.379-391). 36. Mustafa Edwin Nasution dkk. 2006. Pengenalan Eksklusif Ekonomi Islam. Kencana. Jakarta. 37. Mustafa Edwin Hasution, Pengenalan Eksklusif Ekonomi Islam, Jakarta: Kencana, 2007. 38. Sigit, Winarno dan Sujana, Ismaya, Kamus Besar Ekonomi, Pustaka Grafika, 2010 39. Sulaiman, Thahir Abdul Muhsin. 1985. Menanggulangi Krisis Ekonomi Secara Islam ('Ilaj Al-Musykilah Al-Iqtishadiyah bi Al-Islam). Alih Bahasa Anshari Umar Sitanggal. Cetakan I. (Bandung : Alma'arif). 40. Suhrawardi K. Lubis, Hukum Ekonomi Islam, Jakarta: Sinar Grafika, 2000. 41. Taqiyudin an-Nabhani.2005. Sistem Ekonomi Islam. HTI Press. Jakarta. 42. Veithzal Rivai dan Andrian P. Islamic Financian Manajemen: Teori Konsep dan Aplikasi Panduan Praktis Untuk Lembaga Keuangan, Nasabah, Praktisi, dan Mahasiswa, Jakarta: Raja Grafindo Persada, 2008. 43. Yusanto, Ismail et.al. 2001. Dinar Emas Solusi Krisis Moneter. Cetakan I. (Jakarta : PIRAC, SEM-Insitute, INFID).
Planned learning activities and teaching methods	Lecture, Group discussion, case study, collaborative Pbl, cooperative Pbl, Project Based Pbl, Problem Based Pbl.
Language of instruction	Indonesian
Assessment methods and criteria	Observation, Written Test, Portfolio

DISCUSSION ASSESSMENT GUIDELINES

Course Name : ____________________________

Name of Lecturer : ____________________________

Departement : **Islamic Religious Education**

A. Assessment Rubric

No.	Assessment Criteria and Substances	Scoring and Indicators				
		1	2	3	4	5
1	**Active Participation** (25%)	Not participating in the discussion	Participation is minimal and irrelevant	Very minimal participation but quite relevant	Moderately active participation, but less relevant	Very active and relevant participation
2	**Material Understanding** (25%)	Not understanding the material	Very little understanding and unable to analyze the material	Good understanding but unable to analyze	Minimal understanding, but can analyze well	Excellent and thorough understanding and can analyze well.
3	**Argumentative Ability** (20%)	Unable to argue	Arguments are feeble and irrelevant	Good enough argument, but not relevant	Arguments are strong and relevant, but not yet able to defend their opinions.	Arguments are strong and relevant and can defend their opinions.
4	**Listening Skills** (15%)	Having no desire to listen	Occasional listening and often ignorance of surroundings	Good listening, but less responsive	Listened well and was responsive, but interrupted several times.	Excellent listening and responsiveness

5	**Teamwork** (15%)	Not cooperating with the group	Cooperates with certain group members but is passive	Actively cooperates with certain group members but refuses to cooperate with other group members	Actively cooperates with all group members but is less efficient	Actively collaborate with all group members and work together efficiently

B. Compilation of Final Grade

The final score is obtained using the following formula:

Final score =

- $_i$ score is the score obtained by the student on the i-th task
- Subtances$_i$ is the weight (in fractional form) of the i-th task
- The sum is done for all indicators, from indicators 1 to 5.

C. SCORING GUIDELINES

The scoring guidelines are as follows:

No.	Category	Value Range
1	Excellent	86-100
2	Good	70-85
3	Average	50-69
4	Deficient	25-49
5	Unsatisfactory	<25

D. Assessment Sheet

DISCUSSION ASSESSMENT SHEET

Student Name : ____

NIM : ____

Group Name : ____

Class : ____

Course Content : ____

Lecturer : ____

Assessment Date : ____

Ninth Meeting : ____

No.	Assessment Criteria and Substances	Checklist Column					Total Score
		1	2	3	4	5	
1	**Active Participation** (25%)						
2	**Material Understanding** (25%)						
3	**Argumentative Ability** (20%)						
4	**Listening Skills** (15%)						
5	**Teamwork** (15%)						
Total Final Score							
Grade to Letter Conversion							
Value Category							

Malang, ______________________________

Lecturer

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MATRIX CALCULATION
FINAL COURSE SCORE
DEPARTMENT OF ISLAMIC EDUCATION

A. Assessment Aspects

Assessment Aspect					
Cognitive (Substance 60%)				Affective (Substance 20%)	Psychomotor (Substance 20%)
Papers/Essay/Articles/Book Review/Article Review/Portfolio/Mind Map (Substance 20%)	Discussion/Presentation/Observation/Case Study/Project (Substance 20%)	Midterm Exams (Substance 30%)	Final Exams (Substance 30%)	Assessment of Attitude (Observation/Self-Assessment/Peer Assessment)	Practice

B. Final Course Score Calculation

Na = Cognitive Aspect Score (CA)+ Affective Aspect Score (AA)+ Psychomotor Aspect Score (PA)

$$Na = CA\begin{pmatrix}\left(Midterm\ Exam\ Score\ x\ \frac{30}{100}\right)+\left(Final\ Exam\ Score\ x\ \frac{40}{100}\right)+\\ Task\ Accumulation\ I(\sum_{i=1}^{n} Score_i\ x\ \frac{15}{100})+\\ Task\ Accumulation\ I(\sum_{i=1}^{n} Score_i\ x\frac{15}{100})\end{pmatrix} x\ \frac{60}{100}+AA\,x\frac{20}{100}+PA\,x\frac{20}{100}$$

Note: n = total task
I = 1^{st} score

C. Guidelines for Score Conversion

The scoring guidelines are outlined as follows:

No	Category	Grade
1	Excellent	86-100
2	Good	70-85
3	Average	50-69
4	Deficient	25-49
5	Unsatisfactory	<25